

Large-scale assessments in education and their impact on policy: Are they worth it?



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The 60 years that followed a study of mathematics in twelve countries conducted by the Association for the Evaluation of Educational Achievement (IEA) in 1964 have seen a proliferation of large-scale assessments in education.

The Programme for International Student Assessment (PISA) conducted by the Organisation for Economic Cooperation and Development (OECD) was implemented in 75 countries in 2015 with around 510,000 participating students and their schools. Similarly, the Trends in International Mathematics and Science Study (TIMSS), conducted by the IEA, collected information from schools and students in 59 countries in 2015.

This seminar presents results of two systematic reviews of the impact of large-scale assessments on education policy in economically developing countries and the Asia-Pacific and asks whether the effort and money associated with these assessments are actually worth it.

When: Tuesday 5 April 2016, 7:00 - 8:30pm

Where: ACER Adelaide Office
186B Pulteney Street, Adelaide SA 5000
(Nearest Parking: Flinders Street; Roper Street Car Parks)

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Free seminar