

## ***Positive outcomes for students from low socio-economic backgrounds – A constructive perspective***



**Presenter:**

**Dr Judith Redden RSM AO**

Principal, St Aloysius College,  
1983-2013

In contrast to the largely pessimistic conclusions regarding the future for students from low SES backgrounds, a growing body of research rejects the presumption of inevitability of low SES students' experience of educational failure.

Within a constructive paradigm (Karmel, 1973; Sahlberg 2015), Dr Judith Redden, former Principal of St Aloysius College, will report findings from a case study of the College which had a deliberate approach to inclusiveness resulting in positive outcomes as illustrated by longitudinal data from 2008-2014.

To address the study's main question *What school factors have contributed to success for students from low SES backgrounds?* Judith collected the perceptions and experiences of College leaders and general staff as well as of a representative group of graduates from the Year 12 cohort in 2012 who came from low SES backgrounds.

In this thought-provoking seminar, Judith will discuss findings from the study regarding:

- The importance of school ethos for positive student outcomes
- The significance of teacher capability and integrity of care
- Some of the implications for professional learning

**WHEN: Tuesday 8 September 2020, 7:00 - 8:30pm**

**WHERE: ONLINE SEMINAR (via the GoToMeeting Platform)**

Please register your interest to:

[juliet.young-thornton@acer.org](mailto:juliet.young-thornton@acer.org)

A link to the **Webinar** will be emailed to you on Monday 7 September 2020.

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