

*This lecture series, started in 2011, celebrates the contribution of the late Professor John P. Keeves, AM, to educational research and teaching. One of ACER's former Directors, Professor Keeves was an outstanding scholar with a lifelong interest in educational measurement, analyses and the exchange of methods and content across disciplines.*

Our 2022 Keeves Lecture will consist of two parts:

ACER was kindly bequeathed Professor Keeves' personal research library - which now forms part of ACER's Cunningham Library. **Pru Mitchell** and **Katie McDowell** from the Cunningham Library will illustrate Professor Keeves' life and work and some background to the **John Keeves Collection** which is physically accessible to the public in the ACER Adelaide office.

To celebrate the type of analyses John Keeves' used to teach, publish and inform educational policy and research, **Kashfee Ahmed**, **Petra Lietz**, and **Angela Qin** will present a study entitled: **The effects of socio-economic status (SES) on reading.**

The importance of reading literacy as one of the foundational skills for lifelong learning and development is reflected by the Sustainable Development Goal 4.6. It states that "all young people [...] should have achieved relevant and recognized proficiency levels in functional literacy and numeracy skills that are equivalent to levels achieved at successful completion of basic education." In this study, data are analyses from the Southeast Asia Primary Learning Metrics (SEA-PLM) assessment, undertaken in Grade 5 in six ASEAN countries in 2019 - Cambodia, Laos, Malaysia, Myanmar, The Philippines and Viet Nam. The study tests Willms' (2015) prosperity model with a particular focus on how parental support of learning and preschool attendance can mediate the effects of socio-economic status (SES) on reading literacy.

**WHEN: Tuesday 3 May 2022, 7:00 - 8:30pm (ACST)**

**WHERE:** ACER Adelaide Office, 186B Pulteney Street, Adelaide 5000  
*Nearest Parking: Flinders Street (metered parking, free after 6pm)*

**ONLINE WEBINAR (via the MSTEAMS Platform)**

Please register your interest [HERE](#).

A **Webinar link** will be emailed to you on Monday 2 May 2022.

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