

The aims of SAIER are to:

- (1) provide a forum for promotion of research and development activities at all levels of education in South Australia,
- (2) provide support and advice to individuals and groups conducting educational research and development,
- (3) maintain an information network for national research and development work in education,
- (4) provide links between research findings and general practice, in order to assist teachers to benefit from the results of research, and
- (5) provide liaison, and interact cooperatively, with the Australian Council for Educational Research (ACER).

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The South Australian Institute for
Educational Research (SAIER) proudly
presents:

The John P. Keeves Lecture

given by

Dr Katherine Dix

Flinders Centre for Student Wellbeing &
Prevention of Violence (SWAPv)

Tuesday 22 March, 2011

7:00 – 8:30 p.m.

Tabor Adelaide, Goodwood Rd, Millswood,

Room 2 (downstairs)

rsvp: sanderwt@westnet.com.au

The lecture will be given by **Dr Katherine Dix**, Flinders Centre for Student Wellbeing & Prevention of Violence (SWAPv), on the nationwide KidsMatter Primary Evaluation.

Katherine is currently working at the School of Education, Flinders University, lecturing in and supervising postgraduate-level quantitative research methods. She is also Project Manager and Chief Analyst for the KidsMatter Early Childhood Evaluation, similar in capacity to her previous role in the KidsMatter Primary Evaluation, where she managed all aspects of the project from instrument design, participant support, data collection and preparation, analysis and reporting.

Katherine demonstrates a holistic approach and extensive knowledge in designing, analysing and reporting large-scale longitudinal research projects conducted in the school setting. Successful evaluation requires responsiveness to participant needs and building collaborative connections. Her training as a web-designer facilitates and optimises the use of online methods for questionnaire administration and participant communication, underpinned by the goal of maximising accessibility and inclusivity.

In the lecture, Katherine will share the lessons learnt from conducting the landmark, large-scale longitudinal evaluation:

- Design challenges: Longitudinal design, sampling design, questionnaire design
- Practical challenges: Resourcing, administration, communication, managing collaborative complexity
- Analysis challenges: Data management, appropriate techniques, accessibility
- Reporting challenges: Evidence-based research informing national policy

THE VENUE

Tabor Adelaide, Goodwood Campus, Room 2 (downstairs)
181 Goodwood Rd, Millswood SA 5034
Free and convenient parking available off Mitchell Street.
Due to limited seating space, please **rsvp** to:
Ted Sandercock: sanderwt@westnet.com.au

The public is invited to the second in a series of lectures in honour of **Professor John P. Keeves** - an outstanding scholar with a lifelong interest in educational measurement, analyses and the exchange of methods and content across different disciplines.

The breadth of John's interests is reflected in *The process of research in education* – a book published on the occasion of John's recent 85th birthday. Articles range from the challenges associated with cross-cultural research to topics such as mental health, occupational burn-out, languages and literacy, single-sex schooling, the generation and analyses of research models, factors influencing mathematics and science performance, approaches to learning and research reflection. However, the issue that is probably still closest to John's heart is the continuous quest to improve all aspects of educational measurement and analysis as reflected by his editorship of the methodology section of the *International Encyclopaedia of Education* and the stand-alone *International Handbook of Educational Measurement*.

As a physics graduate, John taught science and mathematics for 15 years before joining the Australian Council for Educational Research (ACER) in 1962. First as a senior researcher and later (1977-1984) as Director, John spent much time and effort on facilitating Australia's participation in large-scale international comparative studies.

In 2005, John became a Member of the Order of Australia (AM) in recognition of his services to educational research. Similarly, John's life membership of the International Association for the Evaluation of Educational Achievement (IEA) and SAIER as well as the Fellowship of the Australian College of Educators acknowledge his outstanding scholarly contributions.

This lecture series in honour of Professor Keeves is designed to celebrate his contribution to educational research and the teaching of this process.